Agenda of the Faculty Senate October 14, 2021 Zoom Meeting 3:30-5:00pm

- I. Recognize proxies
- II. Approval of agenda
- III. Approval of minutes from September 9, 2021

IV.

• Year Five of Project 208: Stakes remain very high for UNA; special presentation being planned for next month for interested Faculty and Staff.

New Leadership in Athletics:

- o Dr. Josh Looney began work as AD on September 1. Brief note on background.
- o Strong academic background and strong track record of academic performance at institutions he has served; committed to outreach across campus.
- o Note final year of transition to Div I and need to create new narrative for Athletics

Board of Trustees on Campus for Quarterly Meeting:

- o Fortunate to have strong group of trustees who believe in shared governance and are champions for UNA in Project 208, leadership of new campaign, etc.
- Proposed budget up for approval for FY 22 includes 3% COLA for all FT faculty and staff.

UNA's Reputation and Visibility:

- o Annual USN&WR Rankings of colleges due out next week.
- Dozens of organizations that purport to rank colleges; most are very suspect.
 USNWR is established and respected good and broad gauge of how University's reputation is faring among peers across region and country
- o Top 20 for first time in 2019 at #19, then rise to #17 last year. Specific information embargoed at this point but stay tuned for good news!

V. Remarks from Dr. Ross Alexander, Provost and Executive Vice President for Academic Affairs

Provost Alexander provided the following updates to the senate:

Enrollment

Record University enrollment for Fall 2021—11th straight term

Census date is October 29

o Fall 2 new enrollees (+350-400 students)

Closer to **9,000** than 8,500 for final Fall enrollment

Over 9% increase to Freshman class

- o *Computing Excellence* scholars (double size of CSIS program and number of graduates)
- o Cole Honors College re792 reW*nBT/F1 12 Tf1 0 0 1 255.1 277.33 Tm0 G[(s)-6(c)7(hol)-13(a)

New positions (almost all in Academics) (approx. \$1,500,000) Increases in scholarships ("standard" scholarships, "Computing Excellence," "New Start," international students, learning agreement partners, eSports, Bass Fishing, performance, etc...) (approx. \$3,000,000)

- o B.S. in Sustainability
- o Final approval expected in approximately one month
- o First cohorts of students in Fall 2022
- o UNA faculty travel to China beginning in Fall 2023

OER Initiative outpacing expectations and goals (Prof. Pate, Mr. McGee, and faculty

Proposal from the Technologies Advisory Committee for revisions to the Administrative Privileges and the Network Monitoring Policy (SGEC: FS/SS)

o Motion to approve proposal as stated by Senator L. Williams and seconded by Senator Stovall. Vote to approve (Y:43/ N:0/ A:0)

UNA Faculty Handbook updated with Bookmarks and Links (SGEC: FS)

- o Motion to approve as amended (discussion below) proposed by Senator Robertson and seconded by Senator Shremshock. Vote passes (Y:43/N:0/A:0).
- o Discussion: Corrections to wording proposed by Senator Maddox to clearly separate Collier Library and Information Services as ETS and the library are separate units (pg. 18/19) and to consistently use the title of University Librarian rather than Executive Director for Library (pg. 19).
- o Motion to append by Senator Maddox and seconded by Senator L. Williams.
- o Policy wording will be taken to Academic Affairs.
- Senator Maddox proposed that Distance Learning and compensation change be discussed at October 2021 meeting.

Proposal for Admissions Requirements Revisions (SGEC: ASA/FS/SGA)

- o Proposed changes would drop ATC requirement for Admissions.
- Motion to approve by Senator Owens- Murphy and seconded by Senator Robertson. Vote passes (Y:36/ N:3/ A:1)
- o Discuss: Senator Stovall reported /F5 (12) Tland tre-Apid Bre-GF6 it 2 Tf1 0 0 1 126.05 471.4 Tm0 g0 G[(

DRAFT 05032021University of North Alabama Conflict of Interest and Financial Disclosure Policy

Prepared for The University of North Alabama

Ву

The Office of Grants and Sponsored Programs

http://www.una.edu/sponsored-programs

Nathan Willingham
Director, Office of Grants and Sponsored Programs
cnwillingham@una.edu
Box 5187
Florence, AL 35632-0001
(256) 765-4607

Dates of Approval

General Counsel: 02/12/2021

University Grants Council (review and comment): 02/03/2021

Council of Academic Deans:

company or receive \$10,000 or more income from the company will disclose that ownership to allow a review of potential conflicts of interest, conflicts of commitment, conflicts rega

c

- An equity interest or compensation that, when aggregated for an investigator and the investigator's immediate family, exceeds \$5,000 from any publicly traded or privately held entity in the 12 months immediately preceding disclosure;
- 2) Intellectual property rights and interests (e.g. patents, copyrights), upon receipt of income related to such rights and interests.
- 3) Any amount when the proposed project requires the use of human subjects and approval of the Institutional Review Board.

Except for the following:

- 1) Interest(s) held directly through funds such as mutual funds, pension funds, or other institutional investment funds in which the investigator or the investigator's family does not control the selection of investments.
- 2) Salary or other remuneration received from UNA, including salary received from external sources through sponsored research agreements administered by UNA;
- 3) Standard royalties received for published scholarly work or other professional writings;
- 4) Income from seminars, lectures, or teaching engagements sponsored by a federal, state, or local government agencies; an institution of higher education, an academic teaching hospital, medical center, or research institute;
- 5) In

c

| 6. | Severance of relationships that create actual or potential conflicts. | | | |
|----|---|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

A. For externally funded or sponsored activit

A. UNA anticipates that its investigators will comply fully and in a timely manner with this policy. Instances of deliberate breach, including: (i) failure to submit required statements or updates thereof; (ii) failure to provide additional information requested by the Research Compliance Officer (RCO), or the RIO; (iii) knowingly filing an incomplete, erroneous, or misleading statement; (iv) knowingl

2021 Faculty Attitude Survey Report

Committee Members:

Jason Imbrogno (Chair)
Lori Alford
Prema Monteiro
Stephanie Clark
Chris Purser



Faculty Attitudes Survey 2021

Table of Contents

Approach

Respondent Profile

Adjunct / PT Instructor Results

Full-Time Instructor Results



Approach

The online survey reached 221 faculty members at UNA. This survey was a comprehensive review of faculty members, including full-time, part-time, and adjunct professors. The goal of this study was to gather faculty feedback about the campus climate, on matters such as creating an inclusive environment, evaluation of work environment, technology and its usage in instruction, and perceptions of the administrative staff.

| Key Metrics Evaluated | |
|--|--------------------------------------|
| Agreement with diversity statements | Academic dishonesty evaluation |
| Agreement with work environment statements | Campus safety evaluation |
| | Recruitment, retention, and |
| Agreement with technology statements | educational programming |
| Agreement with winter/summer teaching statements | Administrator evaluation |
| | Attitudes towards salaries, support, |
| COVID protocol evaluation | and benefits |
| | |



Table of Contents

Approach

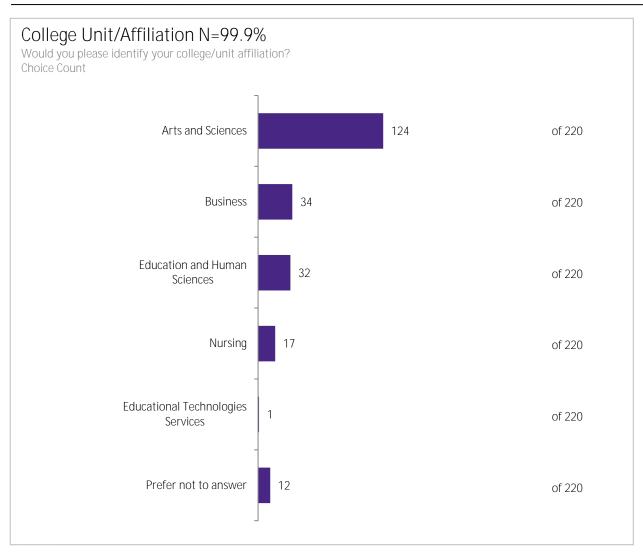
Respondent Profile

Adjunct / PT Instructor Results

Full-Time Instructor Results



Respondent Profile



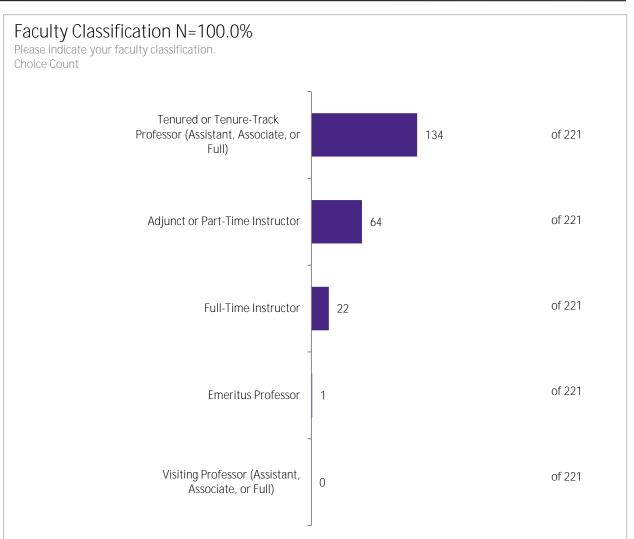




Table of Contents

Approach

Respondent Profile

Adjunct / PT Instructor Results

Full-Time Instructor Results



Diversity Statement Agreement

Diversity Statement | Agreement | Percent Selected

| I am comfortable leading class discussions dealing with sensitive cultural diversity issues. | 70% | 9% | 3% | 17% | 29.0% |
|--|-----|----|----|-----|-------|



Teaching & Technology Statements | Agreement

| My departmental colleagues are respectful of me as a professional. | 88% | 3% | 5% | 5% | 29.0% |
|--|-----|-----|-----|-----|-------|
| I have the resources I need to teach well. | 86% | 9% | 5% | 0% | 29.0% |
| I am able to use Canvas effectively. | 84% | 9% | 6% | 0% | 29.0% |
| I have sufficient technology to teach effectively. | 83% | 11% | 6% | 0% | 29.0% |
| My departmental colleagues appreciate the work I do. | 78% | 8% | 8% | 6% | 29.0% |
| It is easy for me to create audio/video presentations of my classroom lectures for instructional delivery. | 69% | 9% | 9% | 13% | 29.0% |
| I know how to effectively caption my instructional materials. | 64% | 13% | 14% | 9% | 29.0% |
| I have sufficient technology to support my research. | 44% | 17% | 5% | 33% | 29.0% |
| I would like to be more involved in work that pertains to my acadeacadeve2q065.r. | | | | | |
| | | | | | |



Facilities Usage & ADA Compliance Statement Agreement

Facilities Usage Statements | Agreement

Percent Selected

| Since I have been working at UNA, I have attended athletic events. | 40% | 60% | 19.0% |
|--|-----|-----|-------|
| Since I have been working at UNA, I have attended cultural events on campus. | 40% | 60% | 19.0% |
| Since I have been working at UNA, I have received health care from Bennett Infirmary. | 19% | 81% | 19.0% |
| Since I have been working at UNA, I have taken advantage of the Faculty/Staff Wellness Center. | 5% | 95% | 19.0% |

Visit Campus at Least 5 Times Per Semester | Agreement

Percent Selected

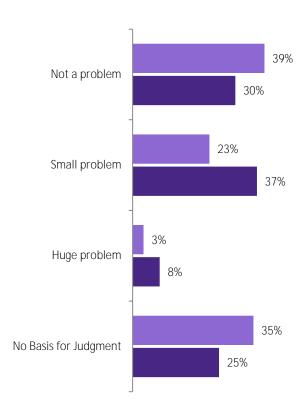
| I am on campus at UNA at least 5 times during the semesters that I teach. | 66% | 34% | 29.0% |
|---|-----|-----|-------|



Academic Dishonesty Problem Level & Academic Standards Statement Agreement

Academic Dishonesty Problem Level N=28.5%

How significant of a problem is academic dishonesty in my live lecture/online classes? Percent Selected





Physical Working Conditions & Campus Safety Statement Agreement

Physical Working Conditions | Agreement

Percent Selected

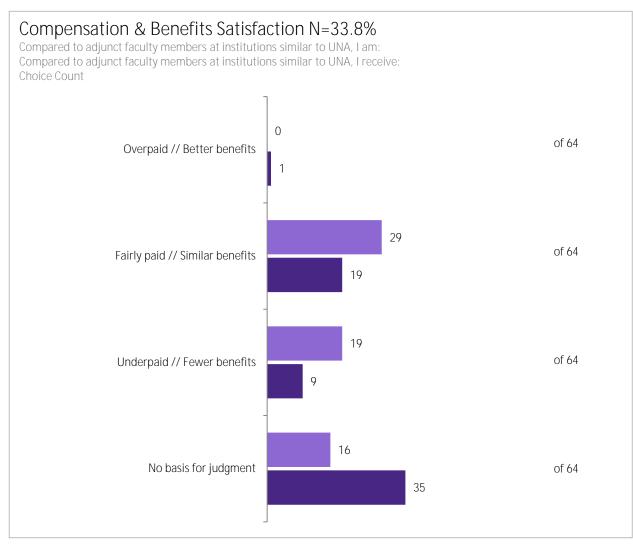
| It is my perception that the classroom temperatures are conducive to learning. | 42% | 11% | 13% | 34% | 29.0% |
|--|-----|-----|-----|-----|-------|
| I can control the temperature in my office effectively. | 14% | 6% | 27% | 53% | 29.0% |
| My work environment may adversely affect my health. | 9% | 19% | 38% | 34% | |

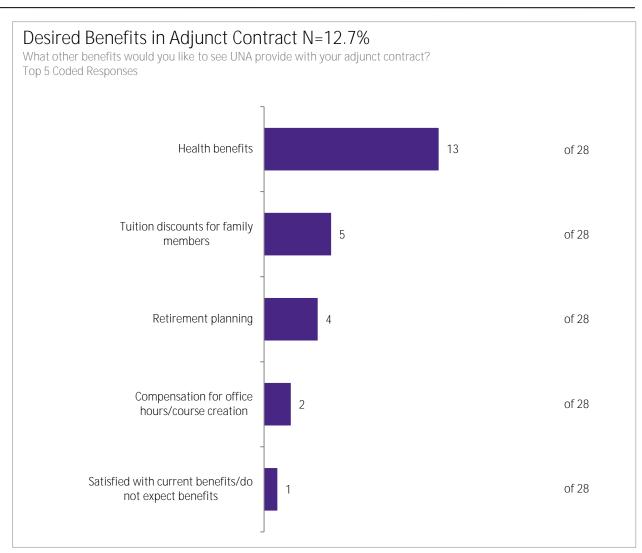
Campus Safety Statements | Agreement





Compensation / Benefits Satisfaction & Other Desired Benefits









Recruitment/Evaluation Statements & Issues/Concerns Impacting Performance

Recruitment/Evaluation Statements | Agreement

Percent Selected

| The University has made progress in providing services that will successfully retain students. | 56% | 17% | 5% | 22% | 29.0% |
|--|-----|-----|-----|-----|-------|
| The University's recruitment efforts should be geared toward attracting higher quality students rather than maximizing enrollment. | 45% | 30% | 9% | 16% | 29.0% |
| The current instructor/course evaluation process at UNA is a good indicator of my teaching skills. | 31% | 36% | 22% | 11% | 29.0% |
| It is my perception that grade inflation is a problem at UNA. | 20% | 19% | 19% | 42% | 29.0% |

Issues/Concerns Impacting Job Performance N=5.0%
Please describe any additional issues and concerns pertaining to your department or cost center that have an immediate impact on you or your ability to perform your job.



Comments Pertaining to UNA Administration

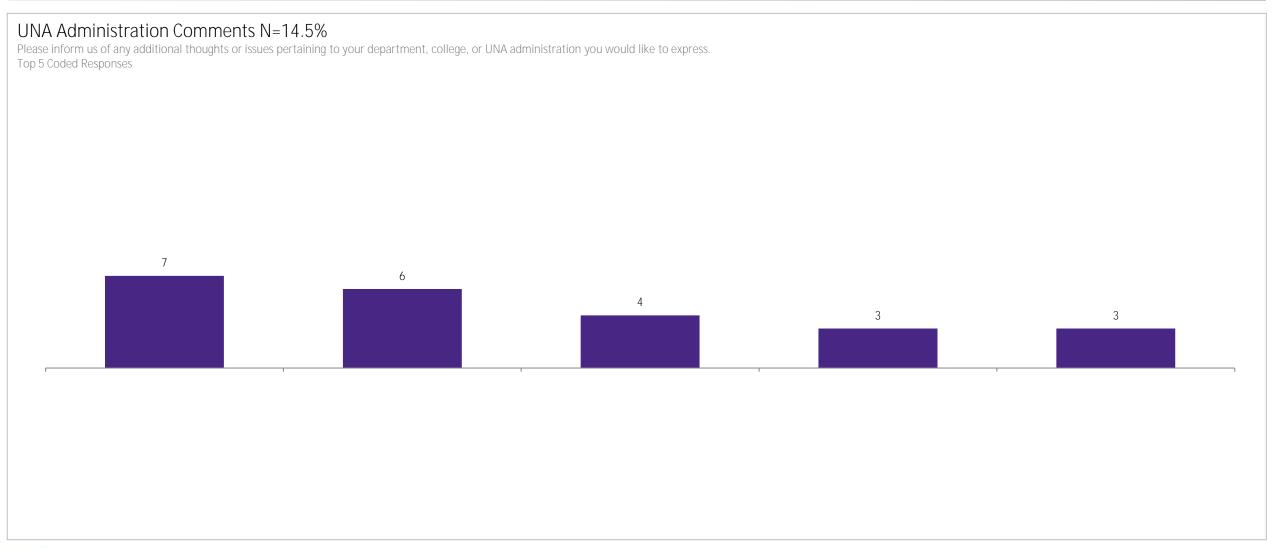




Table of Contents

Approach

Respondent Profile

Adjunct / PT Instructor Results

Full-Time Instructor Results



Academic & Associate Dean Evaluations

Academic Dean Evaluation

Concerning my College's Academic Dean, she/he... Percent Selected

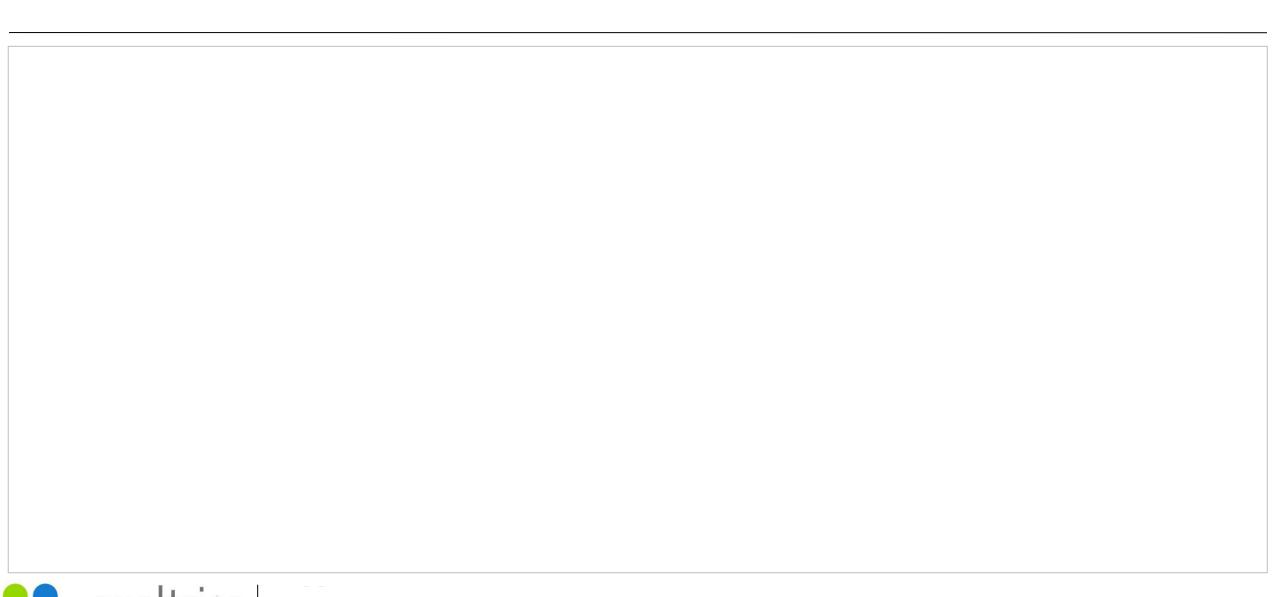
| Treats me with respect and dignity. | 77% | 12% | 8% | 3% | 69.7% |
|---|-----|-----|-----|-----|-------|
| Promotes a team work type atmosphere. | 69% | 16% | 12% | 3% | 69.7% |
| Supports me in making professional decisions that are important to me. | 64% | 17% | 10% | 9% | 69.2% |
| Is a good listener. | 63% | 18% | 13% | 6% | 69.7% |
| Can be trusted (does what she/he says they will do). | 63% | 19% | 13% | 5% | 69.7% |
| Addresses any concerns I have promptly and fairly. | 62% | 21% | 10% | 7% | 69.7% |
| Is more proactive than reactive (makes things happen rather than reacting to what happens). | 56% | 21% | 16% | 7% | 69.7% |
| Shows no favoritism towards employees. | 49% | 16% | 24% | 11% | 69.2% |
| Is the type of leader I would pattern myself after. | 46% | 26% | 22% | 6% | 69.7% |

Associate Dean Evaluation

Concerning my College's Associate Dean, she/he... Percent Selected

| Treats me with respect and dignity. | 76% | 7% | 6% | 10% | 70.1% |
|---|-----|-----|-----|-----|-------|
| Maintains an "open door" policy. | 74% | 6% | 4% | 16% | 70.1% |
| Promotes a team work type atmosphere. | 69% | 10% | 9% | 12% | 70.1% |
| Is a good listener. | 66% | 10% | 7% | 17% | 70.1% |
| Addresses any concerns I have promptly and fairly. | 65% | 11% | 10% | 14% | 70.1% |
| Can be trusted (does what she/he says they will do). | 64% | 14% | 8% | 15% | 70.1% |
| Supports me in making professional decisions that are important to me. | 58% | 12% | 9% | 21% | 70.1% |
| Shows no favoritism towards employees. | 57% | 14% | 12% | 17% | 70.1% |
| Is more proactive than reactive (makes things happen rather than reacting to what happens). | 56% | 21% | 8% | 15% | 70.1% |
| Is the type of leader I would pattern myself after. | 56% | 18% | 12% | 14% | 70.1% |
| Regularly asks for my ideas and opinions. | 54% | 18% | 17% | 11% | 70.1% |







Satisfaction With Administrator Job Performances

| cisfaction with Job Performances the serving other administrators, I am satisfied with the overall job performance of: ent Selected | |
|---|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



Diversity Statement Agreement



Hiring & Technology Statement Agreement

Hiring Statements | Agreement

| | The hiring of new faculty is done fairly and equitably. | 54% | 20% | 17% | 9% | 70.1% |
|-----|--|-----|-----|-----|-----|-------|
| | The allocation of resources to hire new faculty are fair and equitable. | 49% | 15% | 21% | 15% | 70.1% |
| ins | r Tenhi प्रमान कर्भ क्षेत्र के स्टिन्स स्टाइन स्टाइन कार्य equitably. | 41% | 17% | 12% | 31% | 70.1% |
| | The allocation of resources to hire new staff are fair and equitable. | 35% | 19% | 15% | 31% | 70.1% |
| | The allocation of resources to hire new administrators are fair and equitable. | 34% | 17% | 20% | 29% | 70.1% |
| | The hiring of new administrators is done fairly and equitably. | 26% | 16% | 23% | 35% | 70.1% |

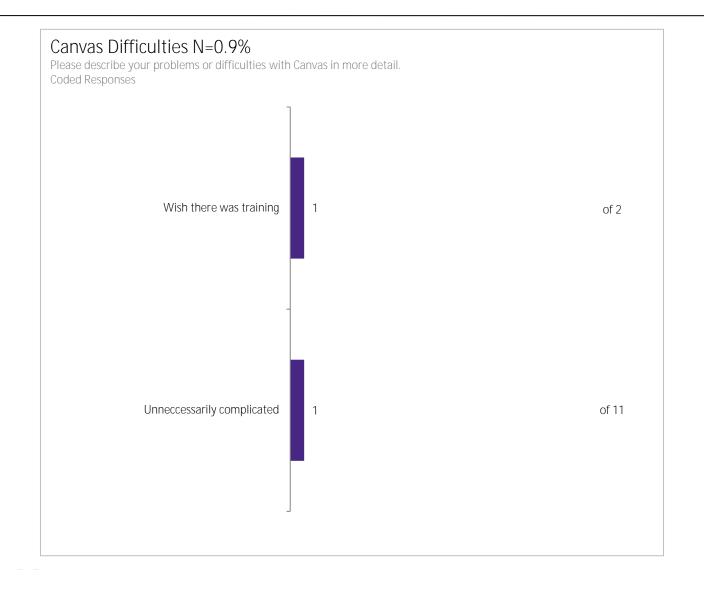
Technology Statements | Agreement

Percent Selected

| I am able to use Canvas effectively. | 90% | 6% | 3% | 1% | 70.1% |
|--|-----|-----|-----|----|-------|
| I have sufficient technology to teach effectively. | 81% | 8% | 11% | 1% | 70.1% |
| It is easy for me to create audio/video presentations of my classroom lectures for instructional delivery. | 79% | 10% | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |



Canvas Difficulties

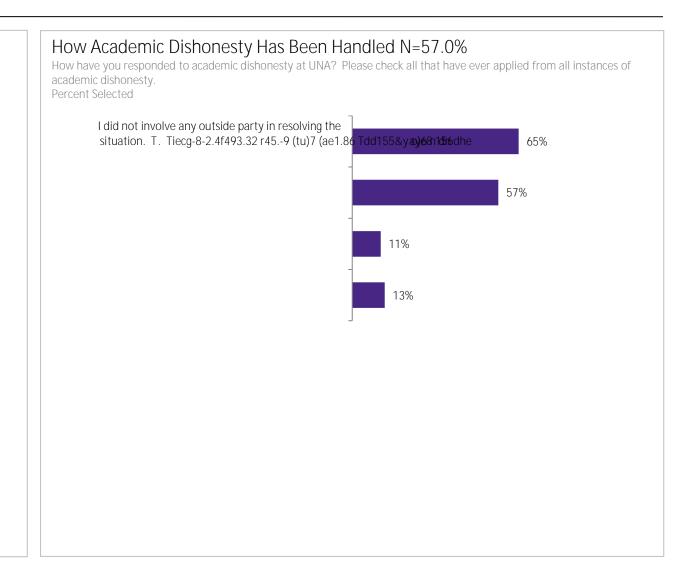




Policy Statement Agreement



Academic Dishonesty Problem Level & Handling Methods





Comments Around Academic Dishonesty & UNA Response

| | <i></i> | I. |
|---|------------------------------|-----------------------------|
| Comments on Academic Dishonesty and UNA Response N=5.4% Please ina78-2.006 (p)6.006 %d7 6m296 ()afiy78 Di35 itialci356 (i)4mm423 Td[006 (i)4ts23 Td[995)-4.003 i35)6.r©D (e)5.995cernety y.968 Td[(Q)8.001 h06 (i)4(v(as)5.995 rn)6.006 (as)5.995g06 (i)4(v(as)5.995 rn)6.006 (| r)4 (a78-2.006 (r)3.003nas)£ | 5.995g06 (i)4 %d7 6m296 (d |
| | | |
| | | |
| | | |
| | | |
| | | |



Exam Proctor Service & UNA Health Services Statement Agreement

Administrative Growth | Agreement

Percent Selected

| Expansion at the administrative ranks is coming at the expense of resources for faculty. | 45% | | |
|--|-----|--|--|
| | | | |
| | | | |
| | | | |

Administrative Work Assigned N=10.0%

Please explain what administrative work you've been assigned and how it has hindered the performance of your actual professional duties and obligations.

Top 5 Coded Responses



Accreditation Statement Agreement

| Accreditation Statements Agreement | | | |
|--------------------------------------|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |



Campus Safety Statement Agreement

Campus Safety Statements | Agreement

| I feel safe parking on campus and | 87% | 6% | 6% | 1% | 69.7% |
|---|------|-----|-----|-----|--------|
| walking to/from my office. | 0770 | 070 | 070 | 170 | 07.770 |
| I work in a safe and secure environment. | 82% | 14% | 4% | 0% | 69.7% |
| The campus is safe and secure for students. | 75% | 16% | 5% | 4% | 70.1% |
| Personal belongings in my office are secure from theft. | 75% | 14% | 10% | 1% | 69.2% |
| There is adequate lighting on campus. | 66% | 14% | 12% | 8% | 69.7% |
| I have blinds or curtains on my office windows. | 66% | 5% | 21% | 9% | 69.7% |
| Appropriate security is in place to protect equipment and/or supplies stored in classrooms. | 58% | 19% | 18% | 5% | 69.2% |
| The emergency call boxes are adequately distributed across campus. | 41% | 22% | 12% | 25% | 69.2% |



Research Statement Agreement & Compensation Satisfaction

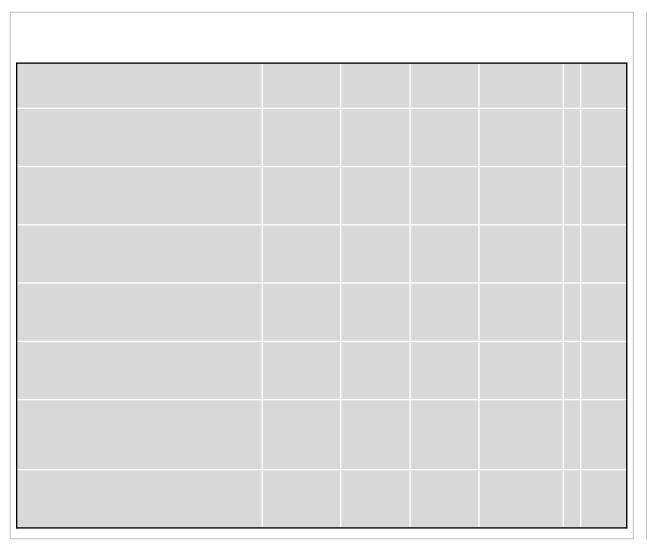
Research | Agreement

Percent Selected

| I have an active research agenda. | 70% | 18% | 7% | 5% | 69.7% |
|---|-----|-----|-----|----|-------|
| I have a clear understanding of research expectations in tenure and promotion. | 68% | 16% | 14% | 3% | 69.7% |
| I have access to sufficient funds to conduct my research (including purchasing data sets, software, editing services, other technology tools, etc.)y0(e)5 (d)to | | | | | |
| | | | | | |
| | | | | | |



Recruitment/Evaluation & Faculty Senate Statement Agreement



Faculty Senate Statements | Agreement Concerning the Faculty Senate at UNA... Percent Selected



Shared Governance & Policy Development Statement Agreement



Issues/Concerns Impacting Job Performance

